



# CHILD CARE PLANNING & ADVISORY COUNCIL

Black Ad Hoc Committee | May 14, 2024 | 2:00-3:00pm

## MEETING NOTES

**Participants:** Pat Sullivan, Crystal Hawkins, Delia Fitzpatrick, Sara Hicks-Kilday, Ravelle Taylor, Jennifer Martinez, Fanny Wool, Je Ton Carey, Veronica Figueroa, Monique Guidry, Oscar Tang.

### Introductions

#### Discussion:

Presentation of data on where Black children are enrolled in SFUSD and questioned how the upcoming changes both through UPK -TK roll out and school consolidations/closures will adversely impact Black children and families. Problems that quickly arise:

1. Transportation to new schools outside the community/neighborhood
2. ECE programs increasing support for Black families only to send them into SFUSD to be abandoned without wrap around supports.
3. Parents are not comfortable with the transition – they like the ECE educators who look like them but feel compelled to enroll in TK and PK programs offered by SFUSD.
4. Looking beyond K readiness – families need to understand the expectations and limitations of the school district so that they can augment their needs with other city resources.

#### Families and SFUSD:

- The question arose as to the scope of the committee beyond ECE programs and into the school district. Connections to the African American Parents Advisory Council should be made to ensure that there is no duplication of efforts.
- Families will slip out of SFUSD unless they get support to stay.
- Danger in focusing only on black children in SFUSD because not all black children are in the school district.
- Find opportunities to support handoff black children to the early ed division.

#### Family engagement and mental health:

- DEC is focusing on this.
- Changed landscape since COVID and the increased need for mental health services for both educators and children.
- Children have been changed physically, cognitively and emotionally. Improved well-being of Black children and families should be included in recommendations for all. Within SFUSD there are mental health supports. SFUSD has a history of poor/damaging service delivery for Black children and families and Black ECE educators are concerned that aggressive recruitment for TK

and PK from the school district will pull these children away from ECE classrooms including family child care spaces where there is a greater percentage of Black educators.

- Consultants for mental health services within classrooms have traditionally acted as consultants without engaging in the classroom with students to model best practices for children who require more social/emotional support. ECE educators who are using the DRDP an the ASQ/ASQSE and recognizing that there are challenges may not have the skills necessary to support the child in a classroom in real time.

**ACTION ITEMS:**

- Follow up with African American Parent Advisory Council (AAPAC) and UPK Workgroup to find out if there are representative Black voices to help with recommendations to support the transition from ECE to the school district/private school.
- Follow up with Shoestrings and other mental health supports for young children, families and ECE educators to find partnerships, instructional coaching an peer support teams to help children and families thrive.
- CPAC Black Ad Hoc Committee to meet 2<sup>nd</sup> Tues of every month from 2-3pm.

*Next Black Ad Hoc Committee Meeting: Tuesday, June 11, 2024 from 2:00-3:00pm*