



Nur Jehan Khalique, Member

Nur Jehan Khalique is an accomplished, transformational professional educator with an outstanding track record improving school districts' educational and operational performance. Through her deep belief that all children can learn and thrive with the proper supports, she has increased academic performance in *San Francisco, Phoenix, and Los Angeles School Districts*.

Her professional career is deeply rooted in educational access and equity for all children specifically those who are at-risk and underserved in Pre-K through 12. A dynamic leader, she offers a strong teaching and management background in underperforming school districts.

She holds an Educational Administration Certification from Arizona State University, a Master of Arts in Counseling and Rehabilitation, Columbia University, and a Bachelor of Arts in Elementary Education and Special Education. Currently, she is Executive Director of the Early Education Division in San Francisco Unified School District. She brings to this role a wealth of professional experience as an advocate for Early Childhood Education. Ms. Khalique was Principal of the first co-located elementary school (Sheridan Elementary) in San Francisco Unified School District to have Pre-school classes that included First Five, Inclusion, and Head Start classrooms. In addition under her leadership, as Assistant Superintendent, she was instrumental in the development, planning and implementation of the first San Francisco Public Montessori School in San Francisco Unified School District.

As Executive Director of Equity and Access, she led the African American Achievement Initiative along with a team of SFUSD educators and the National Equity Project. Superintendent Richard Carranza chartered the African American Achievement and Leadership Initiative (AAALI) Design Team in November of 2013, building on lessons of past district initiatives, to interrupt the long term pattern of inequitable outcomes for African American students in the San Francisco Unified School District and identified the data trends evidencing the need for targeted focus on our African American students.

As San Francisco's *Assistant Superintendent--Elementary Division*, she developed aggressive strategic goals and implemented evaluation and instructional improvements. As an *Elementary School Principal* she reduced the Achievement Gap meeting subgroup targets for African American and Latino students, raised test scores 80% over 4-years, made strides with a Title I Academic Achievement School. She worked collaboratively to improve attendance, maintained a ZERO suspension rate for 6 years, and received SFUSD Superintendent Reading First Achievement Award.

*As Principal of Simpson Middle School in Phoenix, made gains in SAT 9, developed cohesive, goal-oriented teams, established homework centers, opened computer technology access for writing and language arts, and initiated after-school basic skills math classes Her *clinical teaching* experience included West Valley Camelback Hospital, Phoenix, AZ; Adolescent Chemically Dependent & Behavioral Health, Staten Island, NY Development Center, and provided art therapy to children at UCLA's (Los Angeles) Psychiatric Center.*

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